

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Course Description Third Stage general branch

2025

Course Description Form

1- Course Name :					
Macroeconomics					
2- Course Code :					
3- Semester / Year :					
First Semester / 2024-2025					
4- Description Preparation Date :					
2024-2025					
5- Available Attendance Forms :					
Attendance Only					
6- Numbers Of Credit Hours (Total) / Numbers Of Units (Total)					
(3) Units Per Week					
7- Course Administrators' Name					
Dr. Baidaa Razaq					
8- Course Objectives					
The student's knowledge of the basics and principles of the subject . •Student knowledge of the subject . •Student knowledge of the most important issues and problems •Enable the student to analyze and be able to draw conclusions •Enable students to choose from several available alternatives					
9- Teaching And Learning Strategies					
By providing the student with the basics and additional topics related to educational outcomes, assigning students to joint research, collecting information from various sources, exchanging scientific material and its sources with each other, and forming open discussion circles on the vocabulary studied.					
10- Course Structure					
Week	Hours	Required Learning Outcomes	Unit Or Subject Name	Learning Method	Evaluation Method
1	3		Introduction to macroeconomic study	lecture	Daily preparation
2	3		National National Income Accounts	lecture	Daily preparation
3	3		National income flow model	lecture	Daily preparation
4	3		Classical Theory: Basic Assumptions	lecture	Daily preparation
5	3		Classic Theory: Sai Law and balance in the market for goods and services	lecture	Daily preparation
6	3		Classical Theory: Traditional Employment Theory and Balance in the Labour Market	lecture	Daily preparation

7	3		Classic Theory: Interest Rate Theory and Balance in the Capital Market	lecture	Daily preparation
8	3		Classic Theory: Theory of the amount of cash and balance in the money market	lecture	Daily preparation
9	3		Criticism of classical theory	lecture	Daily preparation
10	3		Keynesian theory: basic assumptions	lecture	Daily preparation
11	3		Consumer spending and consumption function	lecture	Daily preparation
12	3		Investment spending	lecture	Daily preparation
13	3		Income balance in a two-sector economy	lecture	Daily preparation
14	3		Simple multiplier	lecture	Daily preparation
15	3		Accelerator principle	lecture	Daily preparation
11-Course Evaluation					
Exam : 40 Degree , Participation : 5 Degree , Attendance : 5 Degree , Total : 50 Degree					
12-Learning And Teaching Resources					
Required Textbooks (Curricular Books , If Any)					
Main Reference :			.PROF.SAMI OBAID MOHAMMED . (2020) Lectures in macroeconomics		
Electronic Reference :					

Course Description Form

1- Course Name :					
Environment economies					
2- Course Code :					
3- Semester / Year :					
First Semester / 2024-2025					
4- Description Preparation Date :					
2024-2025					
5- Available Attendance Forms :					
Attendance Only					
6- Numbers Of Credit Hours (Total) / Numbers Of Units (Total)					
(3) Units Per Week					
7- Course Administrators' Name					
Dr. Nadwa Hilal					
8- Course Objectives					
The student's knowledge of the basics and principles of the subject . •Student knowledge of the subject . •Student knowledge of the most important issues and problems •Enable the student to analyze and be able to draw conclusions •Enable students to choose from several available alternatives					
9- Teaching And Learning Strategies					
By providing the student with the basics and additional topics related to educational outcomes, assigning students to joint research, collecting information from various sources, exchanging scientific material and its sources with each other, and forming open discussion circles on the vocabulary studied.					
10- Course Structure					
Week	Hours	Required Learning Outcomes	Unit Or Subject Name	Learning Method	Evaluation Method
1	3		environmental economy	lecture	Daily preparation
2	3		Micro-environmental economics	lecture	Daily preparation
3	3		environmental macroeconomics	lecture	Daily preparation
4	3		The interaction between the economy and the environment	lecture	Daily preparation
5	3		pollution concept	lecture	Daily preparation

6	3		economic resources	lecture	Daily preparation
7	3		Natural Resources	lecture	Daily preparation
8	3		Earth	lecture	Daily preparation
9	3		environmental resources	lecture	Daily preparation
10	3		Agriculture, pastures and forests	lecture	Daily preparation
11	3		climate resources	lecture	Daily preparation
12	3		natural disasters	lecture	Daily preparation
13	3		Human Resources	lecture	Daily preparation
14	3		Problems caused by pollution	lecture	Daily preparation
15	3		Energy sources and pollution	lecture	Daily preparation

11-Course Evaluation

Exam : 40 Degree , Participation : 5 Degree , Attendance : 5 Degree , Total : 50 Degree

12-Learning And Teaching Resources

Required Textbooks (Curricular Books , If Any)	
Main Reference :	The Book of Environment and Pollution \ Prof. Dr. Nadwah Hilal and Prof. Dr. Muntazer Fadel
Electronic Reference :	

Course Description Form

1. Course Name:
Economic development
2. Course Code:
3. Semester / Year:
2024-2025
4. Description Preparation Date:
2024-2025
5. Available Attendance Forms:
Attendance only
6. Number of Credit Hours (Total) / Number of Units (Total)
45 hours per semester. 3 hours per week
7. Course administrator's name (mention all, if more than one name)
Name: Assis. Prof. RABEE KASIM THAJEEL Rabee.thajeel@uobasrah.edu.iq Email:
8. Course Objectives
1-The student must be familiar with the conceptual framework of economic development. 2- To be familiar with the characteristics of developing countries. 3- Knowing the obstacles to the economic development process and their appropriate solutions, especially the optimal exploitation of resources and the role of social structures in obstructing or creating real economic development. 4- Providing the student with special information about developing economies and analytical methods and skills in the field of development economics and calculating development indicators to evaluate development results and track their trends. 5- To be familiar with the reality of development in Iraq, its obstacles, and ways to bring about real development in Iraq.
9. Teaching and Learning Strategies
By providing the student with the basics and additional topics related to educational outcomes, assigning students to joint research, collecting information from various sources, exchanging scientific material and its sources with each other, and forming open discussion circles on the vocabulary studied.
10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	hours	Concepts of growth and development	The difference between growth and development	lecture	daily preparation
2		Understand the characteristics and obstacles to development	Characteristics of developing countries and obstacles to development	lecture	oral exams
3		Concepts and indicators	economic backwardness	lecture	daily preparation
4		Understand the theoretical basis	vicious circle theory	lecture	oral exams
5		Understand the theoretical basis and the link between them	and Big push Balanced Growth Theories	lecture	Reports
6		Understand the general framework and criticisms of balanced growth	unbalanced growth theory	lecture	daily preparation
7		Understand the theoretical basis	Leading industries and growth centers theories	lecture	oral exams
8		Understand the theoretical basis and criticisms	The theory of manufactured industries and criticisms of balanced growth	lecture	First semester exam

9		Understand the theoretical basis and motivations	Neoliberal politics	lecture	daily preparation
10		forms of structural imbalances	Structural Imbalances Analysis	Lecture	oral exams
11		Interpretation of the model and practical use	Analyzing structural imbalances using the two-gap model	lecture	daily preparation
12		Concept and reasons	The domestic resource gap	lecture	daily preparation
13		Concepts and forms of financing and its problems	development finance	lecture	oral exams
14		Theoretical basis	modern growth theory	lecture	Reports
15		Features and challenges	Economic development in Iraq	Lecture	Second half exam
11. Course Evaluation					
50 marks for monthly and daily semester exams by monitoring student participation and observing students' performance in answering questions and other assignments, and 50 marks for final exams.					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
References (sources)			1- علي حاتم القرشي، اقتصاديات التنمية، 2017، النجف		

	الاشرف. 2- احمد عارف العساف، محمود حسين الوادي، التخطيط والتنمية الاقتصادية، ط1، 2011، عمان. 3- محمد صالح تركي القرشي، علم اقتصاد التنمية، ط1، 2010، عمان. -3
Recommended books and references (scientific journals, reports...)	1- د.ماجد حسني صبحي التنمية الاقتصادية جامعة القدس المفتوحة عمان 2008 2- د.عبلة عبد الحميد، محاضرات في التنمية والتخطيط الاقتصادي، جامعة الملك عبد العزيز ، 2017
Electronic References, Websites	<u>تقرير التنمية البشرية</u> https://www.un.org/ar/esa/hdr/ <u>تقرير التنمية المستدامة على الصعيد العالمي لعام 2023</u> https://sdgs.un.org/ar/gedr تقرير التنمية البشرية الوطني للعراق 2023 https://www.undp.org/ar/iraq/press-releases/iraqs-national-human-development-report-strengthening-social-contract-iraq

Course Description Form

1. Course Name:					
Mathematical Economics (1)					
2. Course Code:					
3. Semester / Year:					
2024-2025					
4. Description Preparation Date: Semester					
2024-2025					
5. Available Attendance Forms:					
Attendance only					
6. Number of Credit Hours (Total) / Number of Units (Total)					
(3) per week					
7. Course administrator's name (mention all, if more than one name)					
Name : Ali Talib Shihab Email : Ali.shihab@uobasrah.edu.iq					
8. Course Objectives					
1- The student must be familiar with the conceptual framework of mathematical economics 2 - Providing the student with information on the mathematical methods used in presenting and solving partial and static equilibrium models, along with an explanation of the impact of micro or macro economic policies on market equilibrium at the micro level and income at the macro level (taxes and subsidies). 3- Employing the product method used in static aggregate equilibrium analysis and economic planning					
9. Teaching and Learning Strategies					
Providing the student with the basics and additional topics related to the educational outcomes, assigning students to solve assignments individually and jointly, collecting information about the course topics from various sources, exchanging the scientific material and its sources with each other through lectures and group discussion of the program topics, as well as solving examples, and encouraging external readings in the study program topics					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	To clarify the concepts and terminology of mathematical economics	Introduction to mathematical economics	- lecture	- Daily preparation

2	3	Explain what static equilibrium is	the concept of static equilibrium	- Question and answer method - Discussion style - Method of solving questions	- Participation in the classroom - Class tests - Extracurricular duties - First exam - A second exam - final exam
3	3	Understand the diversified liquid market	simple partial market equilibrium		
4	3	Understand the market and taxes	Market equilibrium and taxes		
5	3	Understand the market juice and pubs	Market equilibrium and subsidies		
6	3	Understanding the fluid market for unconventional rates	Market equilibrium for nonlinear equation		
7	3	Understand the market for the products of the two producers	The equilibrium price and quantity for two-commodity model		
8	3	Understand the market of three models	The equilibrium price and quantity for three-commodity model		
9	3		the first exam		
10	3	Understanding the equilibrium of simple national income	Static simple national income equilibrium		
11	3	Understanding national income balance	national income equilibrium		
12	3	Understanding the balance of national income and disposable income	Equilibrium income and disposable income		

13	3	Understand the nature and use of product user tables	Leontief model (Input – output model)		
14	3		Second exam		
15	3		Review		
11.Course Evaluation					
Exams (20), Solving assignments (10), Comprehension score (5), Participation (10), Attendance (5)..... Final score (50)					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)		1 - Alpha C .Chiang , Fundamental method of mathematical Connics , 1984 2- علي درب كسار الحبالي ، الاقتصاد الرياضي ، 2014 3- كريم مهدي الحسنواي ، المدخل الى الاقتصاد الرياضي ، 1988			
Electronic References, Websites		1- عدنان فرحان الجوراني , الرياضيات الاقتصادية تطبيقات و حلول , 2016 2 – Paul H. Daus and William M. Whyburn , introduction to mathematical analysis 1962			

Course Description Form

1- Course Name :					
Agricultural economy					
2- Course Code :					
3- Semester / Year :					
First Semester / 2024-2025					
4- Description Preparation Date :					
5- Available Attendance Forms :					
Attendance Only					
6- Numbers Of Credit Hours (Total) / Numbers Of Units (Total)					
(2) Units Per Week					
7- Course Administrators' Name					
Dr. Hadi					
8- Course Objectives					
The student's knowledge of the basics and principles of the subject . •Student knowledge of the subject . •Student knowledge of the most important issues and problems •Enable the student to analyze and be able to draw conclusions •Enable students to choose from several available alternatives					
9- Teaching And Learning Strategies					
By providing the student with the basics and additional topics related to educational outcomes, assigning students to joint research, collecting information from various sources, exchanging scientific material and its sources with each other, and forming open discussion circles on the vocabulary studied.					
10- Course Structure					
Week	Hours	Required Learning Outcomes	Unit Or Subject Name	Learning Method	Evaluation Method
1	3		agricultural issue Agricultural economics, its subject and tasks	lecture	Daily preparation
2	3		The birth of the agricultural economy	lecture	Daily preparation
3	3		The relationship of agricultural economics to economics and other sciences	lecture	Daily preparation
4	3		Farming	lecture	Daily preparation

5	3		The origin and development of agriculture	lecture	Daily preparation
6	3		Agriculture Characteristics	lecture	Daily preparation
7	3		The contribution of agriculture to national output and income	lecture	Daily preparation
8	3		The importance of agriculture in the use of resources	lecture	Daily preparation
9	3		Interaction of agriculture with other activities	lecture	Daily preparation
10	3		Technology concept	lecture	Daily preparation
11	3		Recent technological developments in agriculture	lecture	Daily preparation
12	3		Introduction of modern technological introduction in agriculture	lecture	Daily preparation
13	3		The concept of agricultural production	lecture	Daily preparation
14	3		agricultural production address	lecture	Daily preparation
15	3		agricultural production functions	lecture	Daily preparation

11-Course Evaluation

Exam : 40 Degree , Participation : 5 Degree , Attendance : 5 Degree , Total : 50 Degree

12-Learning And Teaching Resources

Required Textbooks (Curricular Books , If Any)	
Main Reference :	
Electronic Reference :	

Course Description Form

1- Course Name :					
Industrial Economy					
2- Course Code :					
3- Semester / Year :					
First Semester / 2024-2025					
4- Description Preparation Date :					
5- Available Attendance Forms :					
Attendance Only					
6- Numbers Of Credit Hours (Total) / Numbers Of Units (Total)					
(2) Units Per Week					
7- Course Administrators' Name					
Dr . Taher					
8- Course Objectives					
The student's knowledge of the basics and principles of the subject . •Student knowledge of the subject . •Student knowledge of the most important issues and problems •Enable the student to analyze and be able to draw conclusions •Enable students to choose from several available alternatives					
9- Teaching And Learning Strategies					
By providing the student with the basics and additional topics related to educational outcomes, assigning students to joint research, collecting information from various sources, exchanging scientific material and its sources with each other, and forming open discussion circles on the vocabulary studied.					
10- Course Structure					
Week	Hours	Required Learning Outcomes	Unit Or Subject Name	Learning Method	Evaluation Method
1	2		Industrial economics concept	lecture	Daily preparation
2	2		Historical stages of the development of the industry	lecture	Daily preparation
3	2		Economic motives for the importance of industrialization	lecture	Daily preparation

4	2		The role of the modern industrial sector in developing economies	lecture	Daily preparation
5	2			lecture	Daily preparation
6	2		The industrial project - its concept, activity, and objectives	lecture	Daily preparation
7	2		The economics of industrial settlement - its concept and its factors	lecture	Daily preparation
8	2		Factors of industrial endemicity	lecture	Daily preparation
9	2		The industrial project - its concept, activity, and objectives	lecture	Daily preparation
10	2		Forms of social organization of production - concentration of industrial production	lecture	Daily preparation
11	2		Methods for determining the optimal size of the industrial project - the first method, the break-even point	lecture	Daily preparation
12	2		The impact of technological development on	lecture	Daily preparation

			determining the optimal size		
13	2		The second method - labor productivity and ways to measure it	lecture	Daily preparation
14	2		The concept of industrial production and its types	lecture	Daily preparation
15	2		The production program of the facility (production plan)	lecture	Daily preparation

11-Course Evaluation

Exam : 40 Degree , Participation : 5 Degree , Attendance : 5 Degree , Total : 50 Degree

12-Learning And Teaching Resources

Required Textbooks (Curricular Books , If Any)	
Main Reference :	
Electronic Reference :	

Course Description Form

1. Course Name: Knowledge economy					
2. Course Code:					
3. Semester / Year:2025					
4. Description Preparation Date: quarterly					
5. Available Attendance Forms: My presence only					
6. Number of Credit Hours (Total) / Number of Units (Total) 30/ 2					
7. Course administrator's name (mention all, if more than one name)					
Name: Ban Ali Hussein Email: ban.ali@uobasrah.edu.iq					
8. Course Objectives					
1- Developing the student's ability to deal with technical means. 2- Developing the student's ability to dialogue and discuss.					
9. Teaching and Learning Strategies					
Critical thinking, which includes the following: approach, interference, analysis, sequence, logicity, realism, focus, objectivity, and specific answers.					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	It is all that the learner acquires of knowledge , skills, attitudes and values as a result of studying a particular curriculum	New economic concepts	Giving the lecture to the students	Exams
2	2	//	Characteristics of the new economy	//	//

3	2	//	Laws of the knowledge economy	//	//
4	2	//	sectors of the new economy	//	//
5	2	//	The difference between traditional and new economics	//	//
6	2	//	Sectors of the knowledge economy driving the Fourth Industrial Revolution	//	//
7	2	//	Frameworks and indicators related to measuring the knowledge economy	//	//
8	2	//	Advantages of the knowledge economy	//	//
9	2	//	Disadvantages of the knowledge economy	//	//
10	2	//	Foundations of the knowledge economy system	//	//
11	2	//	Basic requirements for a knowledge economy society	//	//
12	2	//	The knowledge economy globally and in the Arab world	//	//
13	2	//	The cognitive economy between the opposing and pro schools	//	//

14	2	//	Conducting comprehensive reviews of the second course curriculum, which includes 15 weeks	//	//
15	2	//	Conducting the annual pursuit exam for the second course.	//	//

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	Methodology and cognitive economics Professor Dr. Abdul Rahman Al Hashemi and Dr. Faiza Mohammed Al Azzawi
Recommended books and references (scientific journals, reports...)	Others rely on modern foreign sources available on the Internet
Electronic References, Websites	https://www.amf.org.ae/site

Course description form					
1. Course Name: Transport economics					
2. Course Code:					
3. Semester / Year:2025					
4. Description Preparation Date: quarterly					
5. Available Attendance Forms: My presence only					
6. Number of Credit Hours (Total) / Number of Units (Total) 30/ 2					
7. Course administrator's name (mention all, if more than one name)					
Name: Ban Ali Hussein Email: ban.ali@uobasrah.edu.iq					
8. Course Objectives					
1- Developing the student's ability to deal with technical means. 2- Developing the student's ability to dialogue and discuss.					
9. Teaching and Learning Strategies					
Strategy		Critical thinking, which includes the following: approach, interference, analysis, sequence, logicity, realism, focus, objectivity, and specific answers.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	It is all that the learner acquires of knowledge, skills, attitudes and values as a result of studying a particular curriculum	Chapter One: - Economic concepts of transport and the competitive advantage between the different branches of transport. Transport is an industry and transport is monopolistic in nature, and the factors affecting the issue of transport.	Giving the lecture to the students	Exams
2	2	//	The demand for transport includes the factors affecting the demand for the transport service of goods and the factors affecting the demand for the transport of passengers	//	//

3	2	//	Chapter Two: Analysis of the costs of land transport	//	//
4	2	//	Transportation planning is understood, types, foundations and principles of urban transportation planning	//	//
5	2	//	Classification of railway transportation costs Economic efficiency of truck transport compared to rail transport	//	//
6	2	//	Competition in the transport sector and Privatization in the transportation sector	//	//
7	2	//	The comprehensive cost of transportation problems within cities and International experience in the transport sector and its policies and Global developments in the field of land transport policies	//	//
8	2	//	International experience in the transport sector and its policies and Global developments in the field of land transport policies	//	//
9	2	//	Shipping costs Characteristics of the shipping industry Ports, their historical development and pricing bases	//	//
10	2	//	river transport economics	//	//
11	2	//	sustainable transport	//	//
12	2	//	The concept of intelligent transportation systems in developed cities and their divisions	//	//
13	2	//	Scientific lectures for perusal presented to students regarding the use of smart cards in various means of transportation in Dubai and Istanbul, and scientific lectures for perusal presented to students regarding the development of the rail transport system in the world	//	//

14	2	//	Conducting comprehensive reviews of the curriculum for the first course, which includes 15 weeks	//	//
15	2	//	Conducting the annual quest exam for students electronically for the first course.	//	//
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)			Transport economics book Book: The reality of the performance of the maritime transport industry in the Gulf Cooperation Council countries and Iraq, a comparative study		
Recommended books and references (scientific journals, reports...)			Others: We rely on modern foreign sources available on the Internet, including reports issued by the International Transport and Trade Organization (UNCTAD) and various other sources related to the economics of transport and international trade.		
Electronic References, Websites			https://unctad.org		

Course Description Form

1- Course Name :					
Fiscal policies					
2- Course Code :					
3- Semester / Year :					
2nd Semester / 2024-2025					
4- Description Preparation Date :					
2024-2025					
5- Available Attendance Forms :					
Attendance Only					
6- Numbers Of Credit Hours (Total) / Numbers Of Units (Total)					
(2) Units Per Week					
7- Course Administrators' Name					
Dr. Thidan Tweerish					
8- Course Objectives					
The student's knowledge of the basics and principles of the subject . •Student knowledge of the subject . •Student knowledge of the most important issues and problems •Enable the student to analyze and be able to draw conclusions •Enable students to choose from several available alternatives					
9- Teaching And Learning Strategies					
By providing the student with the basics and additional topics related to educational outcomes, assigning students to joint research, collecting information from various sources, exchanging scientific material and its sources with each other, and forming open discussion circles on the vocabulary studied.					
10- Course Structure					
Week	Hours	Required Learning Outcomes	Unit Or Subject Name	Learning Method	Evaluation Method
1	2		The nature, characteristics and types of economic policies	lecture	Daily preparation
2	2		The nature, characteristics and tools of financial policy	lecture	Daily preparation
3	2		The effect of fiscal policy on the gross domestic product	lecture	Daily preparation
4	2		The effect of fiscal policy on consumption and the general level of prices	lecture	Daily preparation
5	2		tax burden	lecture	Daily preparation

6	2		The role of fiscal policy in achieving economic stability	lecture	Daily preparation
7	2		The role of fiscal policy in achieving efficiency in resource allocation and redistribution of national income	lecture	Daily preparation
8	2		Tax system and tax pressure	lecture	Daily preparation
9	2		quest exam.	lecture	Daily preparation
10	2		Fiscal Policy in Classical and Socialist Thought	lecture	Daily preparation
11	2		Fiscal policy in Keynesian thought	lecture	Daily preparation
12	2		Factors affecting the effectiveness of fiscal policy	lecture	Daily preparation
13	2		Fiscal Policy Possibilities	lecture	Daily preparation
14	2		Budget deficit and ways to finance it	lecture	Daily preparation
15	2		government spending multiplier	lecture	Daily preparation

11-Course Evaluation

Exam : 40 Degree , Participation : 5 Degree , Attendance : 5 Degree , Total : 50 Degree

12-Learning And Teaching Resources

Required Textbooks (Curricular Books , If Any)	
Main Reference :	
Electronic Reference :	

Course Description Form

1- Course Name :					
Economic Industrial policies					
2- Course Code :					
3- Semester / Year :					
2nd Semester / 2024-2025					
4- Description Preparation Date :					
2024-2025					
5- Available Attendance Forms :					
Attendance Only					
6- Numbers Of Credit Hours (Total) / Numbers Of Units (Total)					
(2) Units Per Week					
7- Course Administrators' Name					
Dr Taher					
8- Course Objectives					
The student's knowledge of the basics and principles of the subject . •Student knowledge of the subject . •Student knowledge of the most important issues and problems •Enable the student to analyze and be able to draw conclusions •Enable students to choose from several available alternatives					
9- Teaching And Learning Strategies					
By providing the student with the basics and additional topics related to educational outcomes, assigning students to joint research, collecting information from various sources, exchanging scientific material and its sources with each other, and forming open discussion circles on the vocabulary studied.					
10- Course Structure					
Week	Hours	Required Learning Outcomes	Unit Or Subject Name	Learning Method	Evaluation Method
1			Theories and policies of industrialization in economic thought.	lecture	Daily preparation
2			Industrialization in Mercantile Economic Thought - Industrialization in the	lecture	Daily preparation

			Natural School –		
3			Manufacturing in the classical and neoclassical schools	lecture	Daily preparation
4			Industrial growth models in industrialized countries - Hoffman study	lecture	Daily preparation
5				lecture	Daily preparation
6			Jennry's Industrial Growth Model	lecture	Daily preparation
7			Industrial development strategy in developing countries - import substitution	lecture	Daily preparation
8			Manufacturing for export	lecture	Daily preparation
9			Manufacturing to satisfy the basic needs of the population	lecture	Daily preparation
10			The concept of industrial policy - its tools	lecture	Daily preparation
11			The theory of tariffs and quotas - problems of	lecture	Daily preparation

			implementing industrial policy		
12			Industrial policy under the WTO	lecture	Daily preparation
13			Textiles and Clothing Agreement	lecture	Daily preparation
14			Effects of tariff cuts	lecture	Daily preparation
15			General and special cases of customs tariff	lecture	Daily preparation
11-Course Evaluation					
Exam : 40 Degree , Participation : 5 Degree , Attendance : 5 Degree , Total : 50 Degree					
12-Learning And Teaching Resources					
Required Textbooks (Curricular Books , If Any)					
Main Reference :					
Electronic Reference :					

Course Description Form

1. Course Name:
Development strategies and experiences
2. Course Code:
3. Semester / Year:
2024-2025
4. Description Preparation Date:
2024-2025
5. Available Attendance Forms:
Attendance only
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours per semester. 2 hours per week
7. Course administrator's name (mention all, if more than one name)
Name: Assis. Prof. RABEE KASIM THAJEEL Rabee.thajeel@uobasrah.edu.iq Email:
8. Course Objectives
1– Knowing development strategies in order to know their policies, the most important methods used, the conditions for their success, their advantages, the motives for relying on them, and their positive and negative results. 2– Knowing the successful development experiences of South Korea, Malaysia and East Asian countries in general in order to know the most important policies and means, factors of success, ways to benefit from these experiences and their positive and negative results, as well as the lessons learned from these experiences 3– Studying the developmental stages that these countries have gone through and the nature of their economic conditions before and after the start of the development process
9. Teaching and Learning Strategies
By providing the student with the basics and additional topics related to educational outcomes, assigning students to joint research, collecting information from various sources, exchanging scientific material and its sources with each other, and forming open discussion circles on the vocabulary studied.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 hours	Historical introduction and general concepts	Economic development strategies	lecture	daily preparation
2		Its policies and conditions for its success	Import substitution strategy	lecture	oral exams
3		Its motives and advantages	Import substitution strategy	lecture	daily preparation
4		Its policies and benefits	Export promotion strategy	lecture	oral exams
5		Its success factors and drawbacks	Export promotion strategy	lecture	Reports
6		Its policies, motives and results	Economic globalization strategy	lecture	daily preparation
7		Its policies, motives and evaluation	Strategy to attract foreign investment	lecture	oral exams
8		Its results Its policies and the lessons learned Of which	Direct	lecture	First semester exam
9		Its success factors and lessons learned Of which	South Korea's development experience	Lecture	daily preparation
10					oral exams
11			South Korea's development experience	lecture	daily preparation

12	Its policies and the lessons learned Of which	Malaysia's development experience	lecture	daily preparation
13	Its success factors and lessons learned Of which	Malaysia's development experience	lecture	oral exams
14	Its conditions and requirements for its success	Independent development strategy And self-reliance	lecture	Reports
15	Its concept, objectives and challenges And the opportunities it provides Its challenges and vision 2030 Address the problems you face	Sustainable development strategy Economic development in Iraq Economic development in Iraq	lecture	Second half exam

11. Course Evaluation

50 marks for monthly and daily semester exams by monitoring student participation and observing students' performance in answering questions and other assignments, and 50 marks for final exams.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	خباية عبد الله، تطور نظريات واستراتيجيات التنمية الاقتصادية، 2014
Recommended books and references (scientific journals, reports...)	- علي حاتم القرشي، اقتصاديات التنمية، 2017، النجف الاشرف. - احمد عارف العساف، محمود حسين الوادي، التخطيط والتنمية

	الاقتصادية، ط1، 2011، عمان. - محمد صالح تركي القرشي، علم اقتصاد التنمية، ط1، 2010 - مدحت بو النصر، ياسمين مدحت، التنمية المستدامة مفهومها ابعادها مؤشرات، 2017 - احمد جابر بدران، التنمية الاقتصادية والتنمية المستدامة 2014 - سعد شاهين فتح الله، التنمية المستقلة المتطلبات والاستراتيجيات والنتائج 1999 - محمود عبد الفضيل، العرب والتجربة الاسيوية الدروس المستفادة 2000
Electronic References, Websites	- <u>تقرير التنمية المستدامة على الصعيد العالمي لعام 2023</u> https://sdgs.un.org/ar/gedr - تقرير التنمية البشرية الوطني للعراق 2023 https://www.undp.org/ar/iraq/press-releases/iraqs-national-human-development-report-strengthening-social-contract-iraq

Course Description Form

1- Course Name :					
Macroeconomics 2					
2- Course Code :					
3- Semester / Year :					
2 nd Semester / 2024-2025					
4- Description Preparation Date :					
2024-2025					
5- Available Attendance Forms :					
Attendance Only					
6- Numbers Of Credit Hours (Total) / Numbers Of Units (Total)					
(3) Units Per Week					
7- Course Administrators' Name					
Dr. Baidaa Razaq					
8- Course Objectives					
The student's knowledge of the basics and principles of the subject . •Student knowledge of the subject . •Student knowledge of the most important issues and problems •Enable the student to analyze and be able to draw conclusions •Enable students to choose from several available alternatives					
9- Teaching And Learning Strategies					
By providing the student with the basics and additional topics related to educational outcomes, assigning students to joint research, collecting information from various sources, exchanging scientific material and its sources with each other, and forming open discussion circles on the vocabulary studied.					
10- Course Structure					
Week	Hours	Required Learning Outcomes	Unit Or Subject Name	Learning Method	Evaluation Method
1	3		Keynesian theory: government spending	lecture	Daily preparation
2	3		Keynesian theory: external spending	lecture	Daily preparation
3	3		Balance in the commodity and services market and deriving the IS curve	lecture	Daily preparation
4	3		Balance in the cash market and derivation of the LM curve	lecture	Daily preparation

5	3		examination	lecture	Daily preparation
6	3		Effectiveness of fiscal and monetary policies in the IS-LM model	lecture	Daily preparation
7	3		Inflation -1	lecture	Daily preparation
8	3		Inflation - 2	lecture	Daily preparation
9	3		examination	lecture	Daily preparation
10	3		Unemployment	lecture	Daily preparation
11	3		The relationship between inflation and unemployment (Phelps curve)	lecture	Daily preparation
12	3		Economic cycles	lecture	Daily preparation
13	3		examination	lecture	Daily preparation
14	3		Fiscal Policy	lecture	Daily preparation
15	3		Monetary policy	lecture	Daily preparation

11-Course Evaluation

Exam : 40 Degree , Participation : 5 Degree , Attendance : 5 Degree , Total : 50 Degree

12-Learning And Teaching Resources

Required Textbooks (Curricular Books , If Any)	
Main Reference :	
Electronic Reference :	

Course Description Form

1. Course Name:
Mathematical Economics (2)
2. Course Code:
3. Semester / Year:
the second
4. Description Preparation Date: Semester
2024-2025
5. Available Attendance Forms:
Attendance only
6. Number of Credit Hours (Total) / Number of Units (Total)
7. Course administrator's name (mention all, if more than one name)
Name : Ali Talib Shihab Email : Ali.shihab@uobasrah.edu.iq
8. Course Objectives
1 - Providing the student with information about the mathematical methods used in comparative consonant analysis 2- Employing derivatives in finding elasticities 3 - Employing derivatives in and finding marginal functions 4 - Employing constrained and unconstrained differentiation and optimization methods to find the maximum or minimum limits and partial elasticities of production. 5 - Employing integration methods to find producer and start-up surplus 6 - Providing the student with mathematical analysis tools for use in motor analysis
9. Teaching and Learning Strategies
Providing the student with the basics and additional topics related to the educational outcomes, assigning students to solve assignments individually and jointly, collecting information about the course topics from various sources, exchanging the scientific material and its sources with each other through lectures and group discussion of the program topics, as well as solving examples, and encouraging external readings in the study program topics
10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Explain what comparative static analysis	The concept of Comparative static Analysis	- lecture - Question and answer method - Discussion style - Method of solving questions	- Daily preparation - Participation in the classroom - Class tests - Extracurricular duties - First exam - A second exam - final exam
2	3	Understanding comparative static equilibrium	Comparative static equilibrium		
3	3	Flexibility	Elasticity		
4	3	Basic ideas: marginal revenue and marginal costs	marginal ideas marginal revenue, marginal cost		
5	3	Marginal ideas, marginal utility, and marginal propensity to consume and save	marginal ideas marginal utility, marginal propensity to consume and save		
6	3	Optimum, maximum and minimum limits	Optimization Maximization and Minimization		
7	3	Optimization for one variable (maximizing revenue, minimizing costs, maximizing (profit	Optimization for a single variable(maximize revenue , minimize cost , maximize profit)		
8	3	Optimization for two	Optimization for two variables (maximize revenue		

		variables (maximizing revenue, minimizing costs, maximizing (profit	, minimize cost , maximize profit)		
9	3	Constrained optimization	timized for strained		
10	3	Production function analysis	Analysis Production function		
11	3		the first exam		
12	3	Kinetic analysis, total functions	Dynamic Analysis Total functions		
13	3	Consumer surplus and producer surplus	Consumer's Surplus and Producer's Surplus		
14	3	Dynamic equilibrium, the market model (cobweb) and the national income model	Dynamic equilibrium, the market model (cobweb) and the national income mode		
15	3		Second exam		
11.Course Evaluation					
Exams (20), Solving assignments (10), Comprehension score (5), Participation (10), Attendance (5)..... Final score (50)					
12.Learning and Teaching Resources					

Required textbooks (curricular books, if any)	
Main references (sources)	1 - Alpha C .Chiang , Fundamental method of mathematical Connics , 1984 2- علي درب كسار الحيايي ، الاقتصاد الرياضي ، 2014 3- كريم مهدي الحسنوي , المدخل الى الاقتصاد الرياضي , 1988
Electronic References, Websites	1- عدنان فرحان الجوراني , الرياضيات الاقتصادية تطبيقات و حلول , 2016 2 – Paul H. Daus and William M. Whyburn , introduction to mathematical analysis 1962

Course Description Form

1- Course Name :					
Scientific research methods					
2- Course Code :					
3- Semester / Year :					
2nd Semester / 2024-2025					
4- Description Preparation Date :					
5- Available Attendance Forms :					
Attendance Only					
6- Numbers Of Credit Hours (Total) / Numbers Of Units (Total)					
(2) Units Per Week					
7- Course Administrators' Name					
Mohammed Hasan					
8- Course Objectives					
The student's knowledge of the basics and principles of the subject . •Student knowledge of the subject . •Student knowledge of the most important issues and problems •Enable the student to analyze and be able to draw conclusions •Enable students to choose from several available alternatives					
9- Teaching And Learning Strategies					
By providing the student with the basics and additional topics related to educational outcomes, assigning students to joint research, collecting information from various sources, exchanging scientific material and its sources with each other, and forming open discussion circles on the vocabulary studied.					
10- Course Structure					
Week	Hours	Required Learning Outcomes	Unit Or Subject Name	Learning Method	Evaluation Method
1	2		What is scientific research	lecture	Daily preparation
2	2		Scientific research proposal and steps	lecture	Daily preparation
3	2		Prepare a research plan	lecture	Daily preparation
4	2		Research methods	lecture	Daily preparation
5	2		First monthly exam	lecture	Daily preparation

6	2		Elements of writing a research plan	lecture	Daily preparation
7	2		Research writing methodology	lecture	Daily preparation
8	2		Practical steps for writing	lecture	Daily preparation
9	2		The second monthly exam	lecture	Daily preparation
10	2		What is a quote and its types	lecture	Daily preparation
11	2		How is the source quoted	lecture	Daily preparation
12	2		How is source written	lecture	Daily preparation
13	2		The third monthly exam	lecture	Daily preparation
14	2		Great and analyze tables and graphs	lecture	Daily preparation
15	2		Application examples	lecture	Daily preparation

11-Course Evaluation

Exam : 40 Degree , Participation : 5 Degree , Attendance : 5 Degree , Total : 50 Degree

12-Learning And Teaching Resources

Required Textbooks (Curricular Books , If Any)	
Main Reference :	
Electronic Reference :	

Course Description Form

1- Course Name :					
English					
2- Course Code :					
3- Semester / Year :					
2 nd Semester / 2024-2025					
4- Description Preparation Date :					
5- Available Attendance Forms :					
Attendance Only					
6- Numbers Of Credit Hours (Total) / Numbers Of Units (Total)					
(2) Units Per Week					
7- Course Administrators' Name					
Siham Nasir					
8- Course Objectives					
The student's knowledge of the basics and principles of the subject . •Student knowledge of the subject . •Student knowledge of the most important issues and problems •Enable the student to analyze and be able to draw conclusions •Enable students to choose from several available alternatives					
9- Teaching And Learning Strategies					
By providing the student with the basics and additional topics related to educational outcomes, assigning students to joint research, collecting information from various sources, exchanging scientific material and its sources with each other, and forming open discussion circles on the vocabulary studied.					
10- Course Structure					
Week	Hours	Required Learning Outcomes	Unit Or Subject Name	Learning Method	Evaluation Method
1	2		Personality development	lecture	Daily preparation
2	2		Common Grammar mistakes	lecture	Daily preparation
3	2		Computers under attack	lecture	Daily preparation
4	2		Vocabulary development.	lecture	Daily preparation
5	2			lecture	Daily preparation

6	2		Economics subjects (Great Depression)	lecture	Daily preparation
7	2		How to develop your skills in English	lecture	Daily preparation
8	2		Creative brain	lecture	Daily preparation
9	2		Midterm exam	lecture	Daily preparation
10	2		How to talk about your self	lecture	Daily preparation
11	2		How to write an essay	lecture	Daily preparation
12	2		EXAMPLE OF AN ESSAY "BRAILLE SYSTEM"	lecture	Daily preparation
13	2		Innovations, discoveries and processes.	lecture	Daily preparation
14	2		Travel and tourism	lecture	Daily preparation
15	2		Vocabulary development	lecture	Daily preparation

11-Course Evaluation

Exam : 40 Degree , Participation : 5 Degree , Attendance : 5 Degree , Total : 50 Degree

12-Learning And Teaching Resources

Required Textbooks (Curricular Books , If Any)	1. Sara Philpot, Academic Skills Level 2. Oxford, Headway.
Main Reference :	
Electronic Reference :	

Course Description Form

1- Course Name :					
International economics					
2- Course Code :					
3- Semester / Year :					
First Semester / 2024-2025					
4- Description Preparation Date :					
5- Available Attendance Forms :					
Attendance Only					
6- Numbers Of Credit Hours (Total) / Numbers Of Units (Total)					
(2) Units Per Week					
7- Course Administrators' Name					
Dr. Ehab					
8- Course Objectives					
The student's knowledge of the basics and principles of the subject . •Student knowledge of the subject . •Student knowledge of the most important issues and problems •Enable the student to analyze and be able to draw conclusions •Enable students to choose from several available alternatives					
9- Teaching And Learning Strategies					
By providing the student with the basics and additional topics related to educational outcomes, assigning students to joint research, collecting information from various sources, exchanging scientific material and its sources with each other, and forming open discussion circles on the vocabulary studied.					
10- Course Structure					
Week	Hours	Required Learning Outcomes	Unit Or Subject Name	Learning Method	Evaluation Method
1	2		Introduction to international economics and internal and external economic relations.	lecture	Daily preparation
2	2		The contemporary structure of the international economy and the stages of its development	lecture	Daily preparation

3	2		Stages of development of international economic relations under the capitalist system	lecture	Daily preparation
4	2		The stage of economic globalization	lecture	Daily preparation
5	2		Foreign trade theories in mercantile thought	lecture	Daily preparation
6	2		Classical theories of foreign trade (David Hume - Adam Smith)	lecture	Daily preparation
7	2		Classical Foreign Trade Theories (David Ricardo - John Stuart Mill)	lecture	Daily preparation
8	2		Modern theory of foreign trade (Heckscher-Ohlin theory - Heckscher-Ohlin theory - Samuelson)	lecture	Daily preparation
9	2		Foreign trade theories (alternative opportunity theory - equal exchange theory)	lecture	Daily preparation
10	2		Trade theories based on the technology gap	lecture	Daily preparation
11	2		The movement of factors of production internationally - the movement of capital internationally	lecture	Daily preparation
12	2		The movement of foreign direct investment internationally, its size and trends	lecture	Daily preparation
13	2		International labor movement and its economic effects	lecture	Daily preparation
14	2		Settlement of international payments	lecture	Daily preparation
15	2		Technical tools for settling international payments	lecture	Daily preparation
11-Course Evaluation					
Exam : 40 Degree , Participation : 5 Degree , Attendance : 5 Degree , Total : 50 Degree					

12-Learning And Teaching Resources	
Required Textbooks (Curricular Books , If Any)	
Main Reference :	
Electronic Reference :	

Course Description Form

1- Course Name :					
Economic International policies					
2- Course Code :					
3- Semester / Year :					
2nd Semester / 2024-2025					
4- Description Preparation Date :					
5- Available Attendance Forms :					
Attendance Only					
6- Numbers Of Credit Hours (Total) / Numbers Of Units (Total)					
(2) Units Per Week					
7- Course Administrators' Name					
Dr. Ehab					
8- Course Objectives					
The student's knowledge of the basics and principles of the subject . •Student knowledge of the subject . •Student knowledge of the most important issues and problems •Enable the student to analyze and be able to draw conclusions •Enable students to choose from several available alternatives					
9- Teaching And Learning Strategies					
By providing the student with the basics and additional topics related to educational outcomes, assigning students to joint research, collecting information from various sources, exchanging scientific material and its sources with each other, and forming open discussion circles on the vocabulary studied.					
10- Course Structure					
Week	Hours	Required Learning Outcomes	Unit Or Subject Name	Learning Method	Evaluation Method
1	2		Balance of Payments - The structure of the balance of payments	lecture	Daily preparation
2	2		Causes of imbalance in the balance of payments	lecture	Daily preparation
3	2		Self-mechanisms for addressing imbalances in the balance of payments	lecture	Daily preparation

4	2		Non-internal mechanisms (designed) to address the imbalance of payments	lecture	Daily preparation
5	2		International exchange markets and exchange rates	lecture	Daily preparation
6	2		Exchange market functions and exchange rates	lecture	Daily preparation
7	2		The international monetary system and its developments	lecture	Daily preparation
8	2		The international monetary system before Bretton Woods	lecture	Daily preparation
9	2		The international monetary system after Bretton Woods	lecture	Daily preparation
10	2		International trade policies	lecture	Daily preparation
11	2		Trade policy tools	lecture	Daily preparation
12	2		Effects of trade policies	lecture	Daily preparation
13	2		International financial institutions - International Monetary Fund	lecture	Daily preparation
14	2		World Trade Organization (WTO)	lecture	Daily preparation
15	2		United Nations Conference on Trade and Development (UNCTAD)	lecture	Daily preparation

11-Course Evaluation

Exam : 40 Degree , Participation : 5 Degree , Attendance : 5 Degree , Total : 50 Degree

12-Learning And Teaching Resources

Required Textbooks (Curricular Books , If Any)	
Main Reference :	
Electronic Reference :	

Course Description Form

1- Course Name :					
General Finance					
2- Course Code :					
3- Semester / Year :					
First Semester / 2024-2025					
4- Description Preparation Date :					
5- Available Attendance Forms :					
Attendance Only					
6- Numbers Of Credit Hours (Total) / Numbers Of Units (Total)					
(2) Units Per Week					
7- Course Administrators' Name					
Dr. Thidan Tweerish					
8- Course Objectives					
The student's knowledge of the basics and principles of the subject . •Student knowledge of the subject . •Student knowledge of the most important issues and problems •Enable the student to analyze and be able to draw conclusions •Enable students to choose from several available alternatives					
9- Teaching And Learning Strategies					
By providing the student with the basics and additional topics related to educational outcomes, assigning students to joint research, collecting information from various sources, exchanging scientific material and its sources with each other, and forming open discussion circles on the vocabulary studied.					
10- Course Structure					
Week	Hours	Required Learning Outcomes	Unit Or Subject Name	Learning Method	Evaluation Method
1	2	The first chapter Introduction to the study of Public Finance	Public goods, private goods and state functions The relationship of Public Finance to other sciences	lecture	Daily preparation
2	2		Public and private finance	lecture	Daily preparation

			The evolution of the concept of Public Finance		
3	2		The traditional concept the interventionist modern concept The concept of overhead and its elements	lecture	Daily preparation
4	2		Rules of public spending Photos of public spending	lecture	Daily preparation
5	2	Chapter II General expenses	Determinants of public spending Division of overhead expenses	lecture	Daily preparation
6	2		Reasons for increased overhead Public domain and private domain	lecture	Daily preparation
7	2		Fees Taxation	lecture	Daily preparation
8	2		- The concept and rules of taxation Technical organization of the tax	lecture	Daily preparation
9	2		- Tax Bowl – – - Types of direct taxes - Types of indirect taxes - Tax rate ;	lecture	Daily preparation
10	2		Problems related to taxation :- - Tax evasion ; - Double taxation ; Methods for estimating the tax base	lecture	Daily preparation
11	2	Chapter III General revenue	The concept and importance of the general budget The relationship of the general budget	lecture	Daily preparation

			with other accounts of the state General budget rules General budget cycle		
12	2	Chapter IV General budget	- The stage of preparing the general budget - The stage of adoption of the general budget	lecture	Daily preparation
13	2		- The stage of implementation of the general budget	lecture	Daily preparation
14	2		- The stage of control over the implementation of the general budget	lecture	Daily preparation
15	2		Final exam	lecture	Daily preparation
11-Course Evaluation					
Exam : 40 Degree , Participation : 5 Degree , Attendance : 5 Degree , Total : 50 Degree					
12-Learning And Teaching Resources					
Required Textbooks (Curricular Books , If Any)					
Main Reference :					
Electronic Reference :					

Course Description Form

1- Course Name :					
Agricultural economic policies					
2- Course Code :					
3- Semester / Year :					
2nd Semester / 2024-2025					
4- Description Preparation Date :					
5- Available Attendance Forms :					
Attendance Only					
6- Numbers Of Credit Hours (Total) / Numbers Of Units (Total)					
(2) Units Per Week					
7- Course Administrators' Name					
Dr. Hadi					
8- Course Objectives					
The student's knowledge of the basics and principles of the subject . •Student knowledge of the subject . •Student knowledge of the most important issues and problems •Enable the student to analyze and be able to draw conclusions •Enable students to choose from several available alternatives					
9- Teaching And Learning Strategies					
By providing the student with the basics and additional topics related to educational outcomes, assigning students to joint research, collecting information from various sources, exchanging scientific material and its sources with each other, and forming open discussion circles on the vocabulary studied.					
10- Course Structure					
Week	Hours	Required Learning Outcomes	Unit Or Subject Name	Learning Method	Evaluation Method
1	2		The concept of farm business management and its components The farm as a production unit – its types	lecture	Daily preparation
2	2		Farm management methods The management of farm works includes	lecture	Daily preparation

3	2		First: 0 agricultural administrative settings Second :0 agricultural regulation and control	lecture	Daily preparation
4	2		Management of cooperative farms Concepts and objectives of cooperation	lecture	Daily preparation
5	2		Principles and foundations of cooperation Agricultural cooperatives and their types	lecture	Daily preparation
6	2		Agricultural cooperation in Iraq The concept of agricultural planning Stages and trends of agricultural planning in Iraq	lecture	Daily preparation
7	2			lecture	Daily preparation
8	2		Steps of preparing the agricultural plan Planned equipment for the agricultural sector in Iraq	lecture	Daily preparation
9	2		Production plans and how to implement them The concept of Agricultural Policy	lecture	Daily preparation
10	2		Requirements and objectives of Agricultural Policy Trends in the development of Agricultural Policy	lecture	Daily preparation
11	2		Concepts of Agrarian Reform Agricultural reform laws in Iraq	lecture	Daily preparation

			Achieving radical agricultural reform Expansion of the area of agricultural land as the opening of New Rivers-Saddam River and the other five		
12	2		Achieve coordination and integration between agriculture and industry Popularization of scientific agricultural culture among the ranks of peasants	lecture	Daily preparation
13	2		Fixation of property rights and elimination of independence Expanding the private sector	lecture	Daily preparation
14	2		The system of leasing land to individuals and companies Changing agricultural production relations in the countryside	lecture	Daily preparation
15	2		Strengthening the cooperative system End-of-term testing	lecture	Daily preparation

11-Course Evaluation

Exam : 40 Degree , Participation : 5 Degree , Attendance : 5 Degree , Total : 50 Degree

12-Learning And Teaching Resources

Required Textbooks (Curricular Books , If Any)	
Main Reference :	
Electronic Reference :	